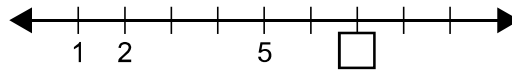


RENAISSANCE

Star Math

What number goes in the box?



A 6

B 8

C 9

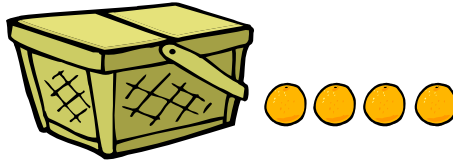
D 7

Next

Florida B.E.S.T. Benchmark

MA.K.NSO.2.3– Locate, order and compare numbers from 0 to 20 using the number line and terms less than, equal to or greater than.

There are 8 oranges. Some are in the basket.



How many oranges are in the basket?

- A 6 oranges
- B 5 oranges
- C 4 oranges
- D 3 oranges





Next

Florida B.E.S.T. Benchmark

MA.K.AR.1.3– Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.

How long is the toy car?



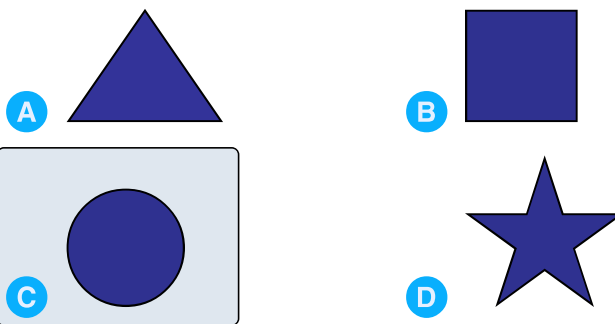
- A 1 
- B 2 
- C 3 
- D 4 

Next

Florida B.E.S.T. Benchmark

MA.K.M.1.3– Express the length of an object, up to 20 units long, as a whole number of lengths by laying non-standard objects end to end with no gaps or overlaps.

Find the shape with **no** corners.



Next

Florida B.E.S.T. Benchmark

MA.K.GR.1.1– Identify two- and three-dimensional figures regardless of their size or orientation. Figures are limited to circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders.

Aba counted trains going by. One morning she counted 4 trains. The next morning she counted 5 more trains. How many trains did she count?

- A 9 trains
- B 8 trains
- C 1 train
- D 7 trains

Next

Florida B.E.S.T. Benchmark

MA.1.AR.1.2– Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.

What is the missing number?

$$4 + \square = 11$$

A 1

B 5

C 7

D 9

Next

Florida B.E.S.T. Benchmark

MA.1.AR.2.3– Determine the unknown whole number in an addition or subtraction equation, relating three whole numbers, with the unknown in any position.

How much is this?



A 60¢

B 42¢

C 24¢

D 6¢

Next

Florida B.E.S.T. Benchmark

MA.1.M.2.3– Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the ¢ and \$ symbols appropriately.

How many squares are there?



A 1

B 3

C 2

Next

Florida B.E.S.T. Benchmark

MA.1.GR.1.1– Identify, compare and sort two- and three-dimensional figures based on their defining attributes. Figures are limited to circles, semi-circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones and cylinders.

4 hundreds + 2 tens + 8 ones = _____

A 248

B 428

C 842

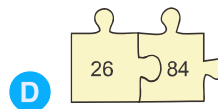
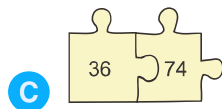
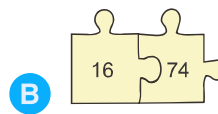
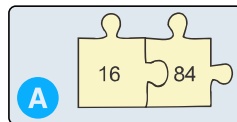
D 482

Next

Florida B.E.S.T. Benchmark

MA.2.NSO.1.2– Compose and decompose three-digit numbers in multiple ways using hundreds, tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.

Which pair of numbers has a sum of 100?

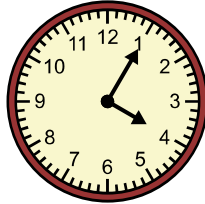


Next

Florida B.E.S.T. Benchmark

MA.2.NSO.2.3– Add two whole numbers with sums up to 100 with procedural reliability. Subtract a whole number from a whole number, each no larger than 100, with procedural reliability.

What time does the clock show?



A 4:05

B 1:20

C 4:10

D 3:05

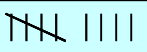

Next

Florida B.E.S.T. Benchmark

MA.2.M.2.1– Using analog and digital clocks, tell and write time to the nearest five minutes using a.m. and p.m. appropriately. Express portions of an hour using the fractional terms half an hour, half past, quarter of an hour, quarter after and quarter till.

Peter and Henry went to the library. They brought home many books.

Number of Books

Peter	
Henry	

How many **fewer** books did Henry bring home?

A 5 fewer books

B 4 fewer books

C 9 fewer books

Next

Florida B.E.S.T. Benchmark

MA.2.DP.1.2– Interpret data represented with tally marks, tables, pictographs or bar graphs including solving addition and subtraction problems.