RENAISSANCE

Star Early Literacy

3	Jessica Meyer	Stop Test

X
___

Listen

H	X	F
1	2	3

🔊 "Which is the letter x?"

Florida Early Learning and Developmental Standard

ELA.PK.F.3.c– Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)

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Grade: VPK

Jessica Meyer Stop Test
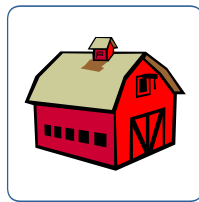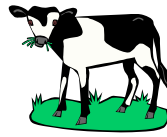
t
___

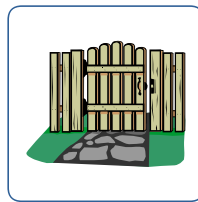| i	p	t
1	2	3

🔊 "Pick the letter that makes the sound /t/ . . . /t/"

Listen

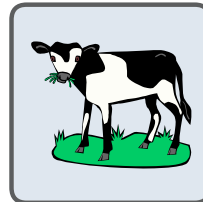## Florida Early Learning and Developmental Standard

ELA.PK.F.3.d– Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)

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Grade: K

Listen

① ② ③

🔊 "Listen carefully. The pictures are barn, gate, calf. Pick the picture that has the same beginning sound as camp . . . camp."

Florida B.E.S.T. Benchmark

ELA.K.F.1.2.b– Identify and produce alliterative and rhyming words.

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Grade: K

Listen

1   2   3

🔊 "Listen to the passage. Cats often watch birds. Their tails move quickly. Their eyes are wide. Pick the picture that tells what this passage is mostly about."

Florida B.E.S.T. Benchmark

ELA.K.R.3.2.b– Use topic and details for an informational text.

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Grade: 1

make
_____

Listen

make	mine	made
1	**2**	**3**

🔊   "Look at the words. Pick the word make . . . make."

Florida B.E.S.T. Benchmark

ELA.1.F.3.f– Decode words that use final –e and vowel teams to make long-vowel sound.

Grade: 1

Florida B.E.S.T. Benchmark

ELA.1.F.1.3.c– Decode and encode regularly spelled one-syllable words.

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Grade: 2

Listen

not able

_____

always able	very able	not able
1	2	3

🔊 "The word is unable. Pick the meaning of the word unable."

Florida B.E.S.T. Benchmark

ELA.2.V.1.2– Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.

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Grade: 2

loud

Listen

loud	loid	lowd
1	2	3

🔊 "The word is loud. The falling tree branch made a loud sound. Pick the word loud."

Florida B.E.S.T. Benchmark

ELA.2.F.1.3.a– Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

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Grade: VPK
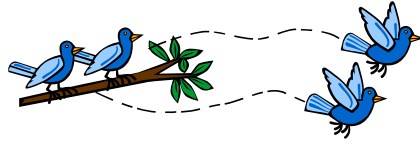
Jessica Meyer

3

| 5 | 3 | 8 |

1 2 3

🔊 "Pick the number 3 . . . the number 3."

Florida Early Learning and Developmental Standard

Math.PK.A.7– Reads and writes some numerals one to 10 using appropriate activities

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Grade: VPK

Listen

$$4 - 2 = \underline{2}$$
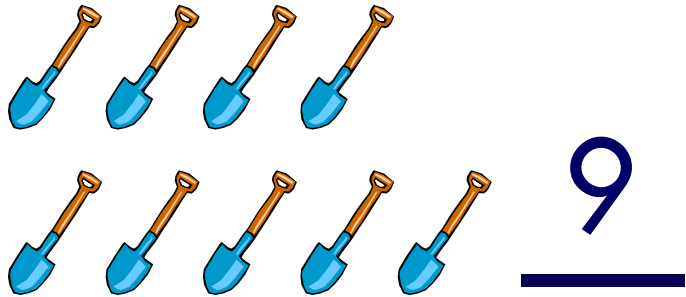
| 1 | 2 | 3 |

①   ②   ③

🔊 "There are 4 birds on a branch. Two of the birds fly away. Pick the number for how many birds are left."

Florida Early Learning and Developmental Standard

Math.PK.B.1– Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems

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Grade: K

Listen

9

9	8	7

①   ②   ③

🔊   "How many shovels are there? Pick the number."

Florida B.E.S.T. Benchmark

MA.K.NSO.1.1– Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.

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Grade: K

Listen

1   **2**   **3**

🔊 "Look at the toys in the box. Pick the toy that belongs in the box."

Florida B.E.S.T. Benchmark

MA.K.DP.1.1– Collect and sort objects into categories and compare the categories by counting the objects in each category. Report the results verbally, with a written numeral or with drawings.