



**Welcome to the
5th Grade
Open House!**

Testing

- Students will still participate in the Florida Science Statewide Assessment this year.
- FSA will handle the reading and math portions of test administered this year. Please visit the following website to see what the test items looks like:
- <http://www.fsassessments.org/>

Communication

- Planners are completed each Monday morning for the week. At times, additions may be added during the week. Planners should be checked and signed by parents daily.
- Weekly Folders will come home each Monday. Please review your child's weekly papers and sign the sheet in the back of the folder. Any assignments with grades lower than a 70% are to be signed and returned. They are due back to the teacher on Tuesday.

Homework

- All 5th grade students are to read for 30 minutes a night.
- Additional homework will be determined by individual teacher.
- If a student does not finished an assignment during the designated class time, it will become homework.



PAWS

- Personal best
- Act responsibly
- Work and play safely
- Show respect

Behavior

- Students get two chances to follow directions.
- The first chance all teachers, staff, and personnel will say “Name, direction, please.”
- The second chance before consequences begin all teachers, staff, and personnel will say “Name, you need to direction.”

Behavior

Our school follows a positive behavior intervention system. Class and individual rewards are provided to reinforce positive behavior. Wildcash is back this year!

Consequences:

- Strike system: increasing amounts of time on the fence at recess.
- Severe consequence: removal from class

Attendance

- All absences require a note within 48 hours to be excused. No phone calls will be excepted as excuses.
- Make up work will be sent home after the absence. Work must be completed within 48 hours and returned to school. It is the students responsibility to ask for missed assignments and also to turn them in.



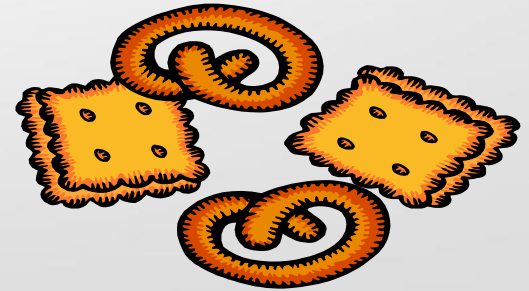
Transportation Changes

- **ALL** changes in transportation home must be submitted in writing to your child's teacher or through the school website.
- No phone changes can be made.



Snacks

- Always welcome, please do not send anything messy or that requires utensils. We eat while we work. Class snack is always welcome!
- Water bottles are encouraged.



AVID

- Stands for Advancement Via Individual Determination.
- We are an AVID school.
- The purpose of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society.
- AVID strategies include the organizational tool and note taking skills, such as two and three column notes.
- We WICORize throughout the day-Writing, Inquiry, Collaboration, Organization, Reading.

Overview of Costa's Levels of Questioning

- Level 1 - Readers can point to one correct answer right in the text.
- Level 2 - Readers infer answers from what the text implicitly states, finding answers in several places in the text.
- Level 3 - Readers think beyond what the text states. Answers are based on reader's prior knowledge/experience and will vary.

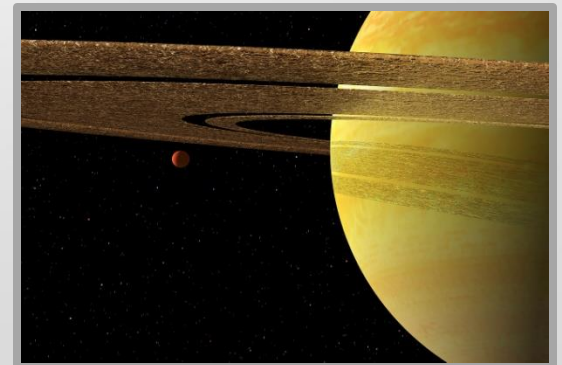
Level One

- **Level One** thinking causes students to recall information. This level of question causes students to input the data into short-term memory, but if they don't use it in some meaningful way, they may soon forget.
- Ex: Name the planets of the Solar System.



Level Two

- **Level Two** thinking enables students to process information. They expect students to make sense of information they have gathered and retrieved from long- and short-term memory.
- Ex: Compare and contrast the planets of Jupiter and Saturn.



Level Three

- **Level Three** thinking requires students to go beyond the concepts or principles they have learned and to use these in novel or hypothetical situations.
- Ex: Use what you know about Earth to analyze why other planets are uninhabitable.



Learning Goals

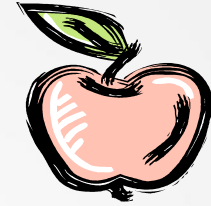
- Posted on the board daily within our learning scales.
- Students are tracking their progress through their learning scale.
- Please ask your child what the learning goal is and how they are doing.
- We are also working on manners this year and social skills through PBS and PAWS.



Academic Notebook

- Students are keeping an Academic Notebook. This is where they are writing important key points from lessons. This is also teaching “note taking skills” and is also a tool they can use to look back at notes.





Thank you!

- Individual student progress can not be discussed tonight, but teachers will be happy to schedule a conference with you.

Thank you and have a great night!